

Happy Monday Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 1

OMS: Play Topmarks-Place value basketball up to 99.

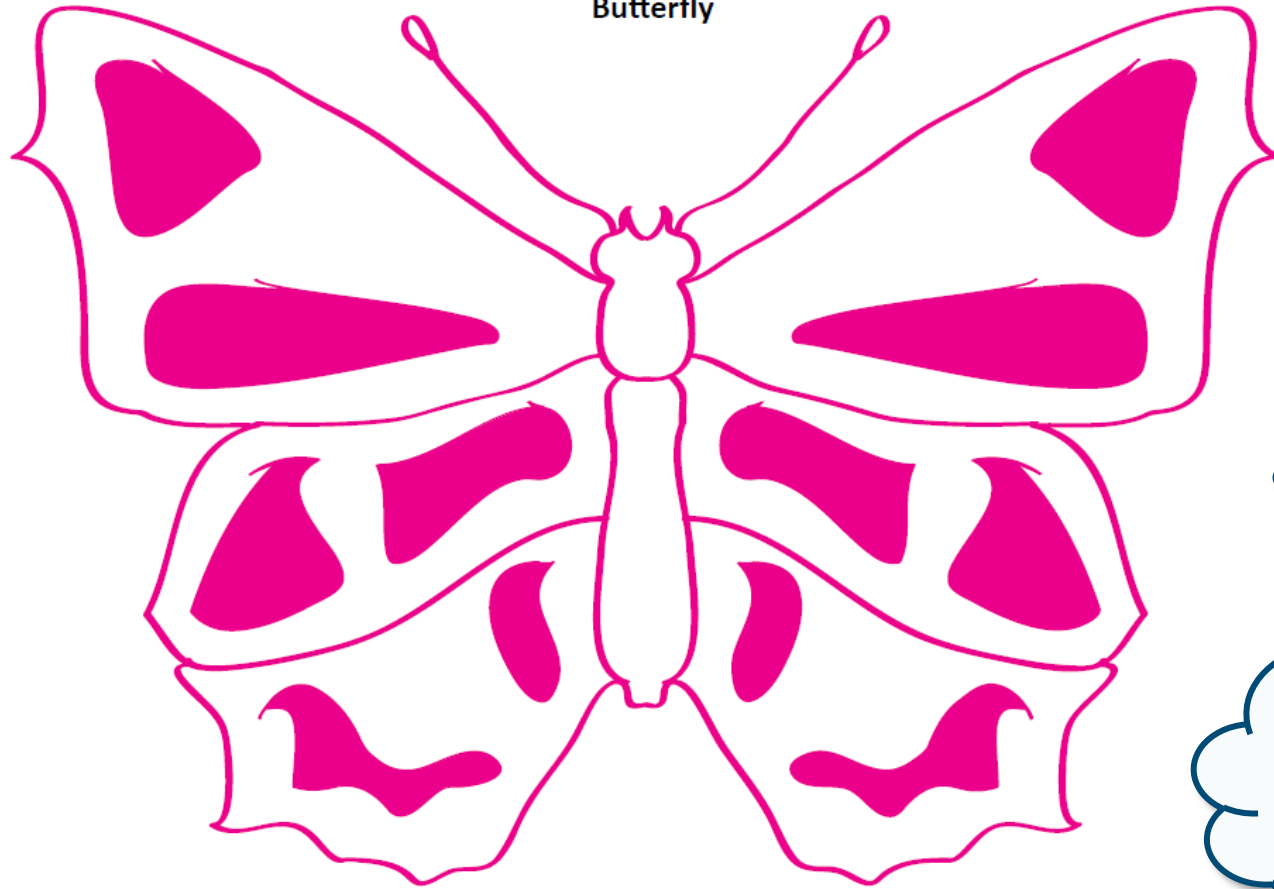
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

WALT: Understand and create symmetrical patterns.

The pattern is the same on both sides (point to the similar features).

Explain that butterflies have **symmetrical** patterns.

Butterfly



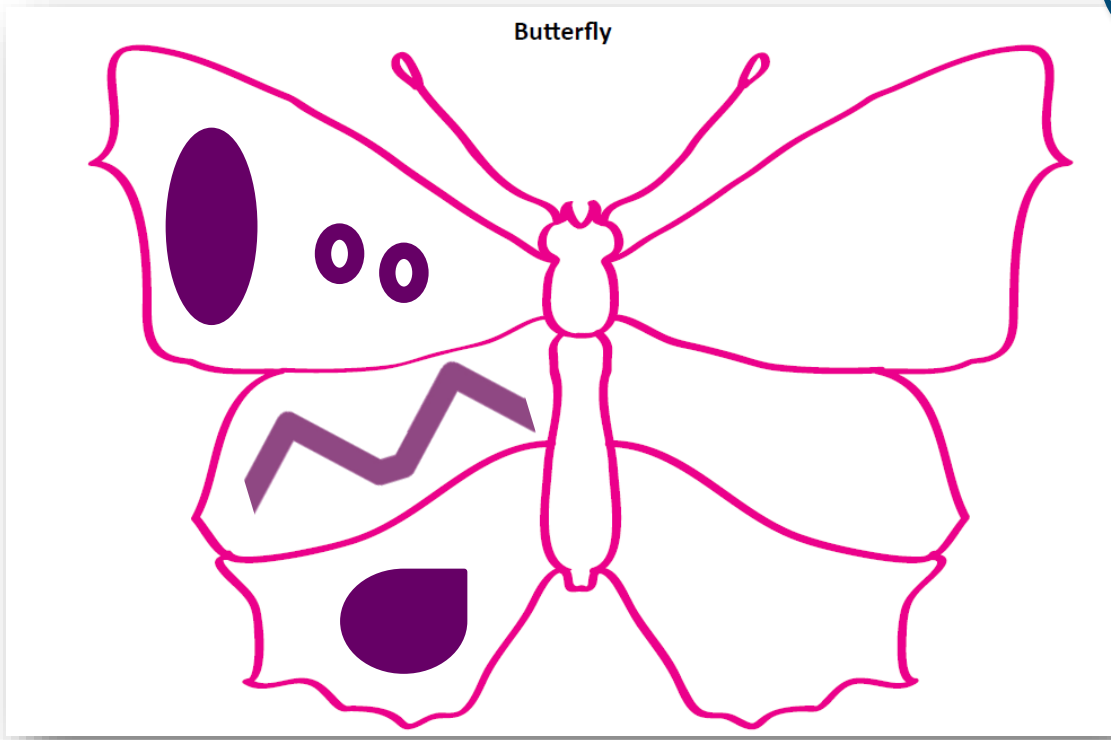
What do you notice about the pattern?

WALT: Understand and create symmetrical patterns.

4

Let's practice-complete the pattern on the butterfly's wing.

To make it symmetrical,
we need to draw the
exact same patterns on
the other half.

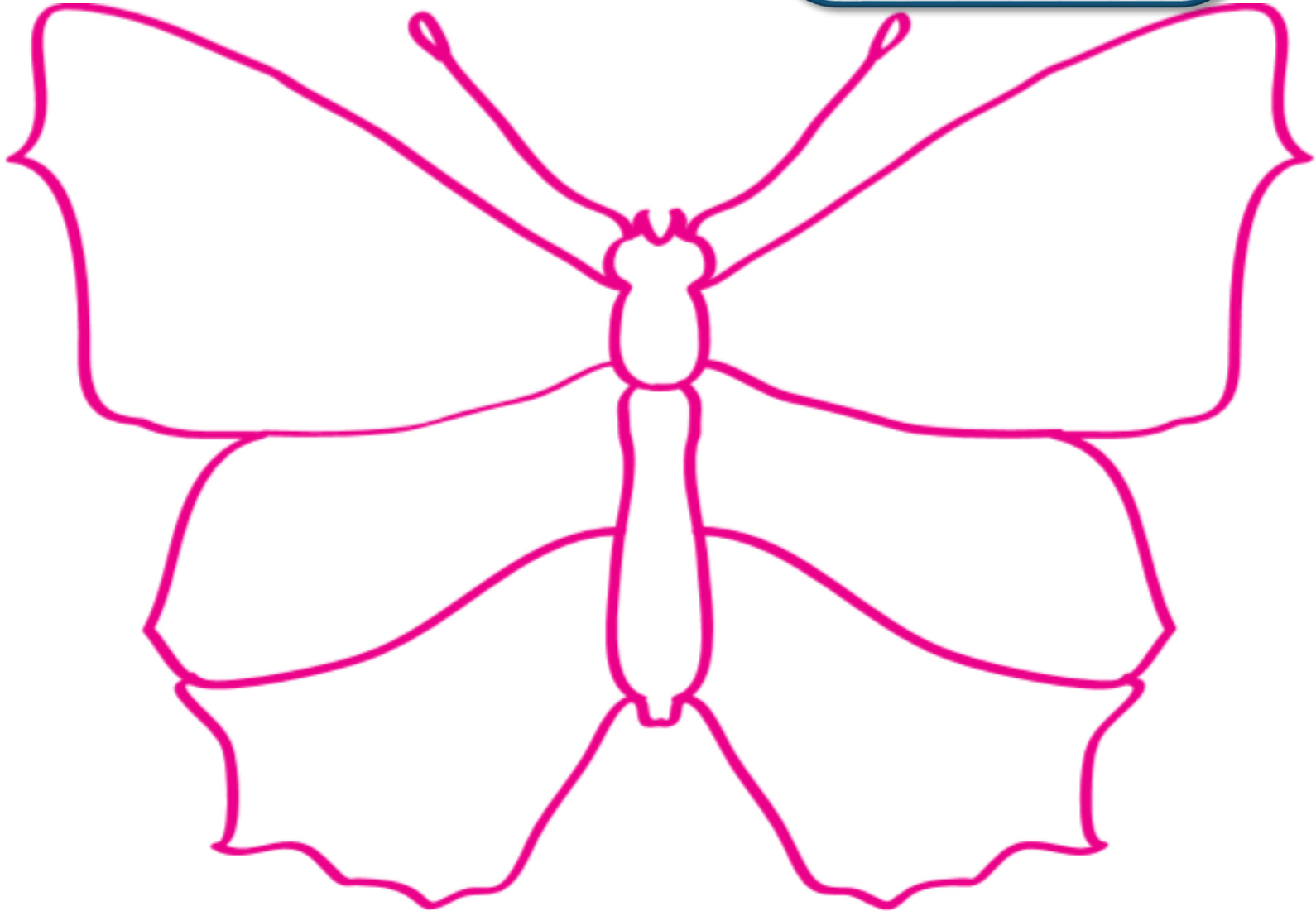


WALT: Understand and create symmetrical patterns.

Make your own symmetrical patterns on the butterfly's wings.

If you have a small mirror, place it on the centre line of the butterfly to see if you really have made a symmetrical pattern.

5



Plenary:

Circle the bugs that have a symmetrical pattern on their wings.
Remember symmetrical means having the same pattern on each side.



Challenge: Can you draw two more butterflies and ladybirds-one with a symmetrical pattern and one without?